

Safeguarding and Welfare Requirement: Equal Opportunities

Providers must have and implement a policy, and procedures, to promote equality of opportunity for children in their care, including support for children with special educational needs or disabilities.



9.3 Social Wellbeing Audit

<i>Please include comments and actions for each question answered 'No'</i>			
	Yes	No	Comments/Action to be taken
Has the setting planned and implemented a behaviour strategy?			
Does the setting have a named and suitably skilled behaviour coordinator as per the EYFS safeguarding and welfare requirements?			
Is Leuven's assessment scale for children's well-being and involvement used in the setting?			
Are the dynamics of the setting managed to ensure a balanced intake of children? (for example, age, needs and sex of children)			
If used, are approved methods of rewards and sanctions used consistently by all staff?			
Do all staff understand and apply the same approved methods for intervening in minor incidents or unwanted behaviour? (for example conflict resolution approach)			

Please include comments and actions for each question answered 'No'

	Yes	No	Comments/Action to be taken
Are all staff trained to understand:			
<ul style="list-style-type: none"> • Methods for initial intervention, identification and analysis of unwanted behaviours 			
<ul style="list-style-type: none"> • Methods for adapting/changing behaviours 			
<ul style="list-style-type: none"> • Appropriate reward and sanctions methods 			
<ul style="list-style-type: none"> • Alternative communication systems 			
<ul style="list-style-type: none"> • Safeguarding 			
<ul style="list-style-type: none"> • Inclusion 			
<ul style="list-style-type: none"> • Emotional literacy 			
<ul style="list-style-type: none"> • Risk assessment 			
Do all staff understand and use an approved method for identifying and analysing unwanted behaviours? (for example, antecedent, behaviour and consequence chart)			
Do the policies and procedures on behaviour incorporate related EYFS requirements?			
Are the policies and procedures relating to management of behaviour reviewed and updated annually?			
Do children have regular access to an outdoor environment?			
Are all areas of the indoor and outdoor play environments uncluttered and defined?			
Is there sufficient space for children to move around freely in all areas of the play environment?			
Do children have access to quiet areas?			
Is there control of natural/artificial light in play areas?			
Can the temperature of the play environment be controlled?			

<i>Please include comments and actions for each question answered 'No'</i>			
	Yes	No	Comments/Action to be taken
Are there sufficient general resources for children of all ages and abilities?			
Are unfavourable acoustics in the play area managed to prevent noise distortion? (for example introduction of soft furnishings, canopies etc.)			
Are supplementary methods of communication used in the setting? (for example signing)			
Are pictorial symbols used to improve children's understanding of the daily timetable? (for example, picture exchange communication.)			
Are known trigger points for conflict in the setting managed?			

Name of behaviour coordinator person completing the audit:

Date:

Name and signature of manager overseeing the audit:

Date:

Name of behaviour coordinator person completing the audit:

Review Date:

This policy was adopted at a meeting of	Foundry Lane Community Playgroup Management Committee
Held On	
To be reviewed	Annually
Signed for and on behalf of Foundry Lane Community Playgroup Management Committee	
Name of Signatory	S. Andrade
Role of Signatory	Chairperson

Review Date	Reviewed By (Name)	Role	Signed
06.07.16	S. Andrade	Chair	
19.07.17	J. Tanner	Chair	
18.07.18	J. Tanner	Chair	
15.07.19	J. Stephens	Chair	
10.07.2020	J. Stephens	Chair	